Curriculum Vitae

EMILY J. OZER
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Education

2000-2002	**NIMH Postdoctoral Fellow in Health Psychology** **University of California, San Francisco**
1998-2000	**University of California, San Francisco** APA-accredited internship and fellowship in Clinical Psychology, Public Service and Ethnic Minority Cluster based at San Francisco General Hospital.
1992-1999	**University of California, Berkeley** Ph.D. in Clinical/Community Psychology, May 1999 M.A. in Clinical/Community Psychology, May 1995
1984-89	**Harvard University** A.B. 1989; cum laude in Psychology

Academic Employment

2014-present	**Professor of Community Health and Human Development** **UC-Berkeley School of Public Health**
2009-present	**Associate Professor of Community Health and Human Development** **UC-Berkeley School of Public Health**
2003-2009	**Assistant Professor of Community Health and Human Development** **UC-Berkeley School of Public Health** **Faculty Affiliate:** Robert Wood Johnson Foundation Health & Society Scholars Program; UCSF Postdoctoral Fellowship in Psychology and Medicine.
1/03-7/03	**Assistant Professor of Psychology and Social Behavior** **School of Social Ecology** **University of California, Irvine**

Selected Grants

2014-2015: NICHD R24: Culture, Health, and Adolescent Research Network
Trans-disciplinary network of psychologists, sociologists, anthropologists, and MD's to advance the basic science of culture and health among adolescents. A pilot project brings together experts in culture, development, and implicit attitudes to develop measures to assess implicit cultural attitudes relevant for health for Mexican American adolescents, a rapidly growing population with heightened health risks, in two key areas: sexual health and violence. $250k total costs.
Role: PI

2013-2017: NIDA R34: Promoting Sleep to Prevent Substance Use in Adolescence
Insufficient sleep appears to be a common and modifiable contributor to cycles resulting in substance use among teens; the goal of this research is to refine and pilot test a universal intervention to prevent and reduce substance use in youth by improving sleep: The Sleep Fitness (SF) program. This 8 session, scale-able, school-based prevention program for urban adolescents attending 9th grade integrates the principles and techniques of empirically-supported treatment approaches for sleep problems and adapts them to prevent insufficient sleep and reduce substance use among school-based populations of adolescents. This intervention uses a novel approach to reduce substance use, engaging teens in a collaborative manner to adapt the intervention to maximize cultural and developmental relevance. Budget for 3 year grant: $705k total costs; $450k direct costs. As PI, I will direct school-based intervention and research; collaborate on curriculum development with co-PI sleep researcher Allison Harvey of UCB Psychology.
Role: PI

2012-2013: Identifying and Strengthening Pathways for Effective Cash Incentives: Promoting Safer Sex Among Sex Workers in Tanzania – UC-Berkeley Population Health Center. Pilot grant to integrate qualitative interview-based study into the evaluation of a randomized trial and develop a text messaging booster messages to strengthen the impact of the intervention on condom use. **Role: PI**

2011-2016: T32 MH089919 (Harvey & Hinshaw) NIMH
From Mechanisms to Treatment of Mental Illness: Translational Research Training
Role: Preceptor/Mentor

2012-present: **Robert Wood Johnson Health Society Scholars pilot grant**. Major goal: To develop methods for using text messaging to assess adolescents' sleep habits and to develop text messaging tools for the Sleep Fitness Intervention. **Role: PI**

2006-2011: **William T. Grant Scholars Award: Adolescents as Resources in School-Based Prevention: Testing Effects on Program Outcomes and Youth Development**. $340,000 over 5 years to fund program of research on expanding the role of adolescents in the planning and implementation of school-based prevention programs, and to examine the effects of participatory research on adolescents attending urban public schools. **Role: PI**

2008-2010: **William T. Grant Foundation: Scholar's Supplement to Mentor Junior Scholars of Color**. $60,000. **Role: PI**

2005-09: **School-Based Violence Prevention: The Integration of Empirically-Supported Programs in Culturally-Diverse, Resource-Poor Settings**. Lead investigator on $200,000 grant on expanding the

role of adolescents in school-based violence prevention within CDC-funded Center of Culture, Immigration, and Violence Prevention based at Boalt Hall, UC-Berkeley. **Roles**: **PI on research project; co-investigator on Center**

2007: **Faculty Research Grant**, UC Berkeley Committee on Research (COR).
Research focused on studying the social and political processes (and constraints) of implementing research-based prevention programs in urban, multi-ethnic settings. **Role: PI**

2005-07: **Associated Schools of Public Health Healthy Schools Initiative**: Study testing the impact of school-based nutrition education within in a school garden program. **Role: PI**

2004-2005: **Faculty Research Grant**, UC Berkeley Committee on Research (COR)
Development and evaluation of the promotion of student nutrition in an instructional garden program in an urban middle school. **Role: PI**

2001-2003: **The California Wellness Foundation**, Grant #2002-080: Longitudinal study of mental health of high school students in the SF Unified School district. **Role: PI**

1997-1998: **NIMH Dissertation Research Grant** to support research on moderators of the relationship between exposure to violence and symptoms among urban youth from 9 schools. **Role: PI**

Selected Honors and Fellowships

2015: **UC-Berkeley Chancellor's Award for Research in the Public Interest**. University-wide award given to one faculty member per year.

2013-2015**: SPH Committee on Teaching Excellence Teaching Award** (Fall 2013; Spring 2014; Fall 2015). Awarded to faculty with average instructor or course evaluations of 6 out of 7-point scale.

2011-2012: **Fellow, Center for Advanced Study of Behavioral Sciences (CASBS) at Stanford**.

2006-2008: **Martin Sister's Chair**, UC-Berkeley School of Public Health (Assistant Professor Endowed Chair.)

2002: **Robert E. Harris Award in Health Psychology**, UCSF Dept. of Psychiatry.

2000: **Emory Cowen Dissertation Award for Promotion of Wellness** (American Psychological Association Division 27 Dissertation Award; awarded to 1 dissertation per year).

1998: **Sheldon J. Korchin Dissertation Prize** for outstanding dissertation, UC-Berkeley Clinical Psychology Program.

1997: **NIMH Dissertation Research Grant**, National Institutes of Mental Health RO3 grant to support dissertation research on exposure to violence on mental health of urban youth.

Peer-Reviewed Publications *(**Note**: Italicized name denotes student/trainee)*

Currently under review:

Wanis, M.G. & **Ozer, E.J.** Youth participatory action research influencing decision-making: A multi-case study of five California public health departments. Under review, *Health Education and Behavior*.

Slone, M., *Lavi, I*., **Ozer, E.J**., & *Pollak, A*. A decade of the Israeli-Palestinian conflict: Meta-analysis of the relation between exposure and psychological outcome for the children of the region. Under review, *Child Psychology and Psychiatry*.

In press or published:

Ozer, E.J., (in press). Youth-Led Participatory Action Research: Developmental and Equity Perspectives. In S. Horn, M. Ruck, & L. Liben (Eds.), *Advances in Child Development and Behavior Theoretical and empirical/methodological issues associated with equity and justice*. Elsevier Press.

Ozer, E.J. (in press).Youth-led Participatory Action Research. In L. A. Jason & D. S. Glenwick (Eds.). *Handbook of methodological approaches to community-based research: Qualitative, quantitative, and mixed methods*. New York, NY: Oxford University Press.

Kornbluh, M., Ozer, E.J., Kirshner, B. & Allen, C. (in press). Youth Participatory Action Research and the New Academic Standards: Considerations for Educators, *Urban Review*.

Ozer, E.J.*, & Russo, I.* (in press). Development and Context. *Handbook of Community Psychology*: American Psychological Association.

Diemer, M.A., McWhirter, E.H., **Ozer, E.J**., and *Rapa*, L.J. (in press). Advances in the Conceptualization and Measurement of Critical Consciousness, *Urban Review*.

Ozer E.J., *Lavi I, Douglas L, Wolf JP* (2015). Protective Factors for Youth Exposed to Violence in Their Communities: A Review of Family, School, and Community Moderators. *J Clin Child Adolesc Psychol, 26:1-26.*

Ahern J, Worthen M, *Masters J*, Lippman SA, **Ozer, E.J**., Moos R. (2015). The Challenges of Afghanistan and Iraq Veterans' Transition from Military to Civilian Life and Approaches to Reconnection. PLoS One. 2015 Jul 1;10(7):e0128599. doi: 10.1371/journal.pone.0128599.

Pachucki, M., **Ozer, E.J**., Barrat, A., & Cattuto, C. (2015) Mental health and social networks in early adolescence: An actor-based study of friendship formation. *Social Science and Medicine*, *125,* 40-50.

Ozer, E.J., & *Douglas*, L. (2015). Assessing the key processes of youth-led participatory research: Psychometric analysis and application of an observational rating scale. *Youth & Society, 47(1), 29-51*.

Maslowsky, J. & **Ozer, E.J.** (2014). Developmental patterning of sleep duration in adolescence and young adulthood: Evidence from national US data. *Journal of Adolescent Health, 54 (6),* 691-697.

Jara, E. & **Ozer, E.J**. (2014). A Case Study of Middle School Food Policy and Persisting Barriers to Healthy Eating. *Ecology of Food and Nutrition, 52(3), 333-346*.

Berglas NF, Constantine NA, & **Ozer E.J.** (2014). A rights-based approach to sexuality education: conceptualization, clarification and challenges. Perspect Sex Reprod Health, 46(2):63-72.
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Ozer, E.J., *Newlan, S., Douglas, L*., and Hubbard, E. (2013) "Bounded" empowerment: Analyzing tensions in the practice of youth-led participatory research in urban public schools. *American Journal of Community Psychology, 52 (1-2), 13-26.*

Ozer, E.J. and *Douglas. L*. (2013). The Impact of Participatory Research on Urban Teens: An Experimental Evaluation. *American Journal of Community Psychology 51.1-2, 66-75.*

Ozer, E. J. and *Wright, D*. (2012). Beyond school spirit: The effects of youth-led participatory action research in two urban high schools. *Journal of Research on Adolescence*, 22 (2), 267–283. (o)

Young, M.D, Deardorff, J., **Ozer, E.J.,** Lahiff, M. (2011). Sexual abuse in childhood and adolescence and the risk of early pregnancy among women ages 18–22. *Journal of Adolescent Health,* 49(3), 287-293

Ozer, E. J., Fernald, L. C., *Weber, A., Flynn, E. P*., & VanderWeele, T. J. (2011). Does alleviating poverty affect mothers' depressive symptoms? A quasi-experimental investigation of Mexico's *Oportunidades* programme. *International Journal of Epidemiology*, 40(6), 1565-1576.

Ozer, E.J., Flores, E., Tschann, J.M, & Pasch, L. (2011). Parenting style, depressive symptoms, and substance use in Mexican American adolescents. *Youth and Society.*

Deardorff, J., Tschann, J., Flores, **Ozer, E.J.** (2010). Latino Youth's Sexual Values and Condom Negotiation Strategies. *Perspectives on Sexual and Reproductive Health, 42(10, 23-32.*

Ozer, E. J., & *Schotland, M*. (2010). Psychological empowerment among urban youth: Measure development and relationship to psychosocial functioning. *Health Education and Behavior, 38(4),* 348-356.

Ozer, E.J., *Ritterman, M., Wanis, M*. (2010). Participatory Action Research (PAR) in middle school: Opportunities, constraints, and key processes. *American Journal of Community Psychology*, 46: 152-166 *(under initial review by journal when tenure case was submitted*)

Ozer, E.J., *Wanis, M., and Bazell, N*. (2010). Diffusion of school-based prevention programs in two urban districts: Adaptations, rationales, and suggestions for change. *Prevention Science*, 11:42–55. *(under initial review by journal when tenure case was submitted)*

Deardorff, J., Tschann, J.M, Flores, E., & **Ozer, E.J.** (2010). Sexual Values and Risky Sexual Behaviors Among Latino Youths. *Perspectives on Sexual and Reproductive Health,* 42(1):23–32.

Ozer, E.J., Fernald, L.C.H., *Manley, J.,* Gertler, P. (2009). Effects of a conditional cash transfer program on the behavior problems of young children living in poverty. *Pediatrics, 123(4):*e630-7. *(under review by journal when tenure case was submitted)*

Fernald, L.C.H., *Hamad, R*., **Ozer, E.J.,** Karlan, D., Zinman, J. (2008). Micro-credit and mental health: A randomized experiment among South African adults. *BMC Public Health, Dec 16(8):* 409. *(under review by journal when tenure case was submitted)*

Ozer, E.J. and Fernald, L.C.H. (2008). Alcohol and tobacco use among rural Mexican adolescents: Individual, familial, and community level factors. *Journal of Adolescent Health, 5*, 498-505.

Ozer, E.J., Fernald, L.C.H., & *Roberts. S*. (2008). Internalizing symptoms among rural Mexican adolescents: A social-ecological analysis. *Social Psychiatry and Psychiatric Epidemiology, 43(12):*1014-23.

Ozer, E.J. *Cantor, J.P*., Cruz, G.W., Fox, B., Hubbard, E. and Moret, L. (2008). The diffusion of youth-led participatory research in urban schools: The role of the prevention support system in implementation and sustainability. *American Journal of Community Psychology*, 41(3), 278-289.

Ozer, E.J., *Wolf, J.P., & Kong, C*. (2008). Sources of school connection among ethnically-diverse urban adolescents. *Journal of Adolescent Research*, 23(2), 438-470.

Brady, S. S., Tschann, J. M., Pasch, L. A., Flores, E., & **Ozer, E. J.** (2008). Violence involvement, substance use, and sexual activity among Mexican American and European American adolescents. *Journal of Adolescent Health,* 43(3):285-95.

Brady, S., Tschann, J., Flores, E., Pasch, L., & **Ozer, E.J.** (2008). Cognitive coping weakens the association between violent victimization by peers and substance use among adolescents. *Journal of Pediatric Psychology (epub ahead of print).*

Fernald, L.C.H., Jones-Smith, J.C., **Ozer, E.J**., DiGirolamo, A., & Neufeld, L.M. (2008). Maternal depressive symptoms and physical activity in very low-income children. *Journal of Developmental and Behavioral Pediatrics.*

Ozer, E.J. (2007). The effects of school gardens on students and schools: Conceptualization and considerations for maximizing healthy development. *Health Education and Behavior,* 34(6), 846-863.

Ozer, E.J. (2006). Contextual effects in school-based violence prevention programs: A conceptual framework and empirical review. *Journal of Primary Prevention*, 27(3), 315-40.

Ozer, E.J. & *McDonald, K*. (2006). Exposure to violence and mental health among Chinese American urban adolescents. *Journal of Adolescent Health*, 39(1):73-9.

Lieberman, A., Van Horn P, & **Ozer, E. J**. (2005). Preschooler witnesses of marital violence: Predictors and mediators of child behavior problems. *Development and Psychopathology*, 17, 385-396.

Ozer, E.J. (2005). The impact of violence on urban adolescents: Longitudinal effects of perceived school connection and family support. *Journal of Adolescent Research*, 20(2), 167-192.

Ozer, E.J. & Weinstein, R.S. (2004). Urban adolescents' exposure to community violence: The role of support, school safety, and social constraints in a school-based sample of boys and girls. *Journal of Child Clinical and Adolescent Psychology,* 33(3), 463-476.

Ozer, E.J. & Weiss, D.S. (2004). Who develops Posttraumatic Stress Disorder? *Current Directions in Psychological Science,* 13(4), 169-172.

Ozer, E.J, Tschann, J.M., Pasch, L.A., & Flores, E. (2004). Violence perpetration across peer and partner relationships: Co-occurrence and longitudinal patterns among adolescents. *Journal of Adolescent Health,* 34, 64-71.

Adler, N.E., **Ozer, E.J**., & Tschann, J. (2003). Abortion among adolescents. *American Psychologist,* 58, 211–217.

Ozer, E.J., Best, S., Weiss, D.S., & Lipsey, T. (2003) Predictors of Post-Traumatic Stress Disorder in adults: A meta-analysis. *Psychological Bulletin,* 129(1), 52-73.

Ozer, E.J., Weinstein, R.S., Maslach, C., & Siegel, D. (1997). Adolescent AIDS prevention in context: The impact of peer educator and classroom characteristics on the effectiveness of a school-based, peer-led program. *American Journal of Community Psychology*, 25(3), 289-323.

Adler, N.E. & **Ozer, E.J**. (1993). Mentoring: Strategies for women and minorities in academic medicine. *Journal of the American Medical Student Association,* 6(1), BB11-BB26.

LaFromboise, T.D., Heyle, A., & **Ozer, E.J.** (1990). Changing and diverse roles of Native American women. *Sex Roles,* 22(7-8), 455-476.

Other Published Work

Weiss, D. and **Ozer, E.J**. (2006). Predicting who will develop Posttraumatic Stress Disorder In *Psychological Knowledge in Court: PTSD, Pain, and TBI* New York: Springer. Co-edited by G. Young, A. Kane, and K. Nicholson.

Ozer, E.J., Richards, M.H., & Kliewer, W. (2004). Introduction to the special section on protective factors in the relation between community violence exposure and adjustment in youth. *Journal of Clinical Child & Adolescent Psychology,* 33(3): 434-438.

Ozer, E.J., Dolcini, M., & Harper, G.W. (2004). Adolescents' reasons for having sex: Gender differences and longitudinal patterns. *Journal of Adolescent Health,* November 2003 (Vol. 33, Issue 5)

Maslach, C., & **Ozer, E.J**. (1995). Theoretical issues related to stress and burnout in AIDS health workers. In M. Ross, L. Bennett, and D. Miller (Eds.), *Health workers and AIDS: Research, intervention, and current issues in burnout and response.* London: Hardwood Academic Publishers.

Selected Clinical & Community Consultation Work

2012-present **Consultant, RYSE Center** (Richmond, CA). Provide conceptual and methodological assistance to community listening campaign to assess various forms violence and their effects on local youth.

2005-2012 **Consultant, World Bank Latin America**. Provide conceptual and measurement assistance to parenting and child development program for low-income families (2009-present); provided technical assistance to *Chile Solidario*, large-scale government program to reduce poverty and promote citizenship among economically marginalized families.

2009-10 **Consultant, Planned Parenthood of Los Angeles**. Provided technical assistance for development of school-based sexuality curriculum, focused on reducing gender inequalities in power and in promoting safer sex for teenagers.

1998-2000 **Clinical Psychology Intern and Postdoctoral Fellow**
UCSF/SF General Hospital Dept. of Psychiatry **San Francisco, CA**
Full-time intern and postdoctoral fellow in APA-accredited Clinical Psychology Training Program. Training in emergency psychiatric evaluation and referrals; bilingual (Spanish and English) clinical interviewing and cognitive-behavioral therapy, cognitive-behavioral group therapy, and coordination of patient care with primary care providers. Clinical work includes assessment of children and child-parent play therapy.

1996-97 **Predoctoral Psychology Trainee**
Children's Health Council **Palo Alto, CA**
Provided clinical services for children and adolescents including individual therapy, formal psychological assessment, and co-facilitation of social skills group for boys with ADHD and Asperger's Syndrome. Facilitated parent group to discuss parenting skills and provide support. Assessment cases referred for PTSD, ADHD, and depression.

1993-95 **Psychology Intern**
UC-Berkeley Psychology Clinic **Berkeley, CA**
Conducted psychotherapy with adults and adolescents and play therapy with child clients as part of two-year clinical internship; conducted formal psychology testing of children referred for ADHD, depression, and developmental delays (testing included integration of intellectual, visual-motor integration, and projective testing, along with parent and teacher reports). Training included: weekly supervision, case presentations, independent research on clinical topics, and seminars.

University and Public Service as Associate/Full Professor

2015-16

- Member, Senate Faculty Council, UCB SPH
- Faculty Chair, Health and Social Behavior MPH program (approximately 25 students/year and 200+ applications per year)
- Admissions and comprehensive exam committee, Health and Social Behavior MPH program
- Ad Hoc Campus Tenure Committee (UCB)
- Vice-Chancellor for Research Review Committee (UCB)
- Special committee on teaching roles and responsibilities for the School of Public Health;
- Steering and Admissions Committees, MSW-MPH Concurrent Degree Program;
- Academic Advisory Board, UCB Labor Occupational Health Program.
- SPH Faculty representative to design team for new building for SPH, Education, and Psychology.
- School Climate Committee Chair (Rooftop K-8 SF Unified).

2014-15

- Chair of Senate Faculty Council, UCB SPH (set agenda for faculty meetings; oversaw Senate Faculty governance for SPH and represented Senate faculty to Dean's office and on campus
- Faculty Chair, Health and Social Behavior MPH program (approximately 25 students/year and 200+ applications per year);
- Admissions and comprehensive exam committee, Health and Social Behavior MPH program
- Special committee on teaching roles and responsibilities for the School of Public Health;
- Steering and Admissions Committees, MSW-MPH Concurrent Degree Program;
- Academic Advisory Board, UCB Labor Occupational Health Program.
- Co-Chair, Strategic Planning Committee SPH (Community Engagement Working Group).
- SPH Faculty representative to design team for new building for SPH, Education, and Psychology.
- School Climate Committee Chair (Rooftop K-8 SF Unified).

2013-14

- Faculty Chair, Health and Social Behavior MPH program (approximately 25 students/year and 200+ applications per year)
- Outside member for Asst/Associate faculty searches in health policy for the School of Social Welfare
- Admissions and comprehensive exam committee, Health and Social Behavior MPH program
- Special committee on teaching roles and responsibilities for the School of Public Health
- Co-Chair, Strategic Planning Committee SPH (Community Engagement Working Group);
- Center for Family and Community Health (CDC Prevention Research Center) Advisory Board
- Steering and Admissions Committees, MSW-MPH Concurrent Degree Program
- Academic Advisory Board, UCB Labor Occupational Health Program.

2012-2013

- SPH faculty representative to Vice-Chancellors' Committee on Public Health, Psychology and Education building (monthly meeting with faculty, architects, and Vice-Chancellor)

- Acting Faculty Director (Spring 2013), Health and Social Behavior MPH Program
- Admissions and comprehensive exam committee, Health and Social Behavior MPH program
- Chair of ad hoc tenure review committee (SPH)
- Center for Family and Community Health (CDC Prevention Research Center) Advisory Board;
- Steering and Admissions Committees, MSW-MPH Concurrent Degree Program
- Academic Advisory Board, UCB Labor Occupational Health Program
- School Climate Committee, Rooftop Alternative School (SF Unified K-8 public school).

2011-12

- [Semester Sabbatical Fall 2011; Full year residential fellowship at Center for the Advanced Study of Behavioral Sciences at Stanford]
- SPH faculty representative to Vice-Chancellors' Committee on Public Health, Psychology and Education building.
- Comprehensive Exam review committee (SPH Health and Social Behavior MPH program)
- Center for Family and Community Health (CDC Prevention Research Center) Advisory Board
- Admissions Committee, online MPH program (OOMPH).

2010-2011

- SPH faculty member representative to Chancellors' Bi-Campus Task Force on UCB-UCSF public health partnership
- Admissions and comprehensive exam committee, Health and Social Behavior MPH program
- Faculty search committee (SPH).
- Steering and Admissions Committees, MSW-MPH Concurrent Degree Program
- Academic Advisory Board, UCB Labor Occupational Health Program.

2009-10

- Senate Faculty Council (SPH)
- Dean's Search Committee, School of Education
- Admissions and comprehensive exam committee, Health and Social Behavior MPH program
- Faculty Search Committee (SPH)
- DrPH Program Management Committee (SPH)
- Steering and Admissions Committees, MSW-MPH Concurrent Degree Program
- Academic Advisory Board, UCB Labor Occupational Health Program

Selected Professional Activities as Associate/Full Professor

2015-16

- Editorial Board: *American Journal of Community Psychology, Youth and Society*
- Reviewer: *JAMA PEDS, Social Science and Medicine*
- External Ad Hoc Reviewer for other universities' promotion and tenure cases: Arizona State University Dept of Psychology, University of Massachusetts-Boston Public Policy School.

2014-15

- International invited talks:

  - Opening keynote talk at annual conference of the Action Research Network of the Americas (ARNA), Toronto, Canada.
  - University of Bergen, Norway meeting on positive youth development.
- Editorial Board: *American Journal of Community Psychology, Youth and Society*
- Reviewer: *Psychological Bulletin, Journal of Adolescent Health*
- Reviewer, William T. Grant Foundation Scholars Award program

2013-14
- International invited talk: World Health Organization, Geneva.
- Editorial Board: *American Journal of Community Psychology, Youth and Society*
- Reviewer: *Psychological Bulletin, Journal of Adolescent Health*
- Ad Hoc Reviewer, William T. Grant Foundation major grants program.
- External review of promotion case, UC-Santa Barbara.

2012-13
- Editorial Board: *American Journal of Community Psychology, Youth and Society*.
- Reviewer: *Journal of Abnormal Psychology, Psychological Bulletin, Journal of Adolescent Health, Journal of Early Adolescence, Journal of Research on Adolescence, JAMA Psychiatry.*
- Ad Hoc Reviewer, Developmental and Learning Sciences Panel, National Science Foundation;
- Ad Hoc Reviewer, William T. Grant Foundation major grants program.

2011-12
- Editorial Board: *American Journal of Community Psychology, Youth and Society*
- Reviewer: *Psychological Bulletin, Journal of Adolescent Health, Journal of Urban Education, Journal of Research on Adolescence.*

2010-11
- Reviewer, William T. Grant Foundation major grants program
- Editorial Board: *Youth and Society*
- Reviewer: *Psychological Bulletin, Journal of Adolescent Health, Archives of General Psychiatry, American Journal of Community Psychology.*

2009-10
- Reviewer, Centers for Disease Control RFA extramural team
- Society for Research on Adolescence biennial meeting
- Reviewer: *JAMA, Health Education and Behavior, Journal of Research on Adolescence, Journal of Adolescent Health, American Journal of Community Psychology, Journal of Research and Intervention in the Community*

Teaching:

PH219C: Community-Based Participatory Research (2014, 2015).
In-depth study of the epistemology, principles, practice, and ethics of community-based participatory research, a model in which communities affected by research serve as co-research partners with "professional" researchers. This course has an intensive practice component that involves collaboration with local organizations; in 2014, I co-taught this class with Prof Meredith Minkler who developed the course, contributing revisions to include an enhanced focus on youth-led research.

PH 292: Health and Social Behavior Capstone (2014, 2015). New course developed to support students in high-quality completion of comprehensive exam; includes review of research/evaluation design, literature review, conceptual presentation, and research ethics.

PH 201F: Theory and Methods of Community Intervention (2003-06; 2009, 2010, 2012). Beginning with the conceptual (and political) underpinnings of approaching communities and settings as the unit of analysis and intervention, this course delves into methodological and practical considerations in conducting community research and intervention in diverse settings. Topics covered include a) linking theory and existing empirical literature to program development and evaluation; b) ethical considerations in research and consultation relationships; c) empowerment and participatory research approaches; and d) promising directions for prevention/promotion research.

PH 203A: Theories of Health and Social Behavior (2005-2009): The purpose of this seminar is to increase the ability of public health professionals to critically analyze theories in ways that strengthen public health practice. Grounded in an ecological perspective on health and health promotion, the course covers a range of sociological and behavioral theories related to health promotion.

PH 218B: Evaluation of Health and Social Programs (2004, 2010, 2011): This course provides an overview of the concepts and methods of program evaluation. The focus is on the development of critical skills necessary to assess the quality of evaluation research projects, to apply technical evaluation skills in professional practice, and to develop evaluation plans for a variety of health and social programs. The course is primarily intended for masters' level students who will be conducting, managing, or interacting with program evaluations in their professional work.

PH255C: Mental Health and Psychopathology (2007; 2010; 2012). I developed this course to provide an understanding of the complex (and often interactive) individual and environmental conditions that increase the risk of psychopathology in individuals across the life span. The goal is for students to analyze and articulate risk and protective factors for the development of major psychological disorders at different levels of analysis (e.g. intra-individual, family, community) and how this evidence informs the differential development of interventions to prevent specific disorders.

Guest lectures: I average 4 guest lectures per year in undergraduate and graduate courses in the School of Public Health, Psychology Dept, UCB and UCSF postdoctoral programs, and other local universities. Recent guest lectures include: "Social Cognitive Theory" recorded for the UCB Online MPH Program (OOMPH), yearly behavioral science theory lecture for Public Health 200C introductory course for all first-year School of Public Health students; yearly lecture on adolescence and violence prevention in PH150E Introduction to Community Health and Human Development.

Advising and Mentorship of Students (with focus on promoting diversity in SPH):

- Advisor for approximately 6 students per year in the Health and Social Behavior MPH program; advisor for 2-3 doctoral students per year in the DrPH and Epidemiology program.
- Thesis and Qualifying Exams: At UCB, I have served on 58 thesis committees or qualifying exams; 28 of those doctoral committees as an Associate Professor. These committees include students within the School of Public Health, the Psychology Department, the School of Social Welfare, and the School of Education.
- Undergraduates: As of Spring 2015, I have mentored more than 60 undergraduate research apprentices, most from under-represented groups and first-in-family to go to college (1 McNair summer scholar, 1 Health Careers Opportunity Program (HCOP); 1 URAP summer fellowship). I have also mentored 3 high school student interns (Oakland High; Lick-Wilmerding HS).
- Since tenure, I have mentored 6 postdoctoral scholars (Drs. M. Pachucki, P. Ballard, and L. Hoyt of the RWJ Health Society Scholars Program, I. Lavi sponsored by the European Union, and D. Wright funded by a WT Grant Supplement for Junior Scholars of Color).

Other Verbal and written fluency in Spanish