At the UC Berkeley School of Public Health, we’re on the hunt for certain kinds of minds. Unrestrained and unconventional minds, curious minds. Minds self-directed enough to thrive in our unique campus culture. Undergrad, masters, and doctoral minds with an open-source spirit. Minds always exploring, seeing the radical collaborations needed to master the complex public health problems we face in California and the world.
We are pleased that you are exploring graduate studies at the University of California, Berkeley School of Public Health! We hope this student handbook is a useful resource and look forward to connecting with you along your health policy & management journey.
# Table of Contents

**Who We Are**
- Why Berkeley School of Public Health? 4
- Where do HPM Grads Go? 6
- Professional Development 8

**Overview of the HPM Offerings**
- Core HPM Classes 11
- 2 Year MPH in HPM 12
- 11 Month MPH in HPM 14
- Online MPH (OOMPH) 16
- MBA/MPH 18
- MPP/MPH 19

**Financing Your Degree** 21

**HPM Application FAQs** 23

**Appendix A. HPM Faculty Profiles** 26

**Appendix B. MPH Student Profiles 2022 - 2023** 33

**Appendix C. Selected Practicum Placement Sites** 43
Who We Are

Why Berkeley School of Public Health?

OUR LOCAL PRESENCE adjacent to Silicon Valley and national centers of innovation puts us at the epicenter of advances in biotechnology, digital health, and big data. The Bay Area is also at the forefront of innovations in integrated health delivery, healthy communities, and health policies or health coverage.

OUR GEOGRAPHY in the largest, fastest growing, and most diverse state in the United States, on the Pacific Rim, and sharing border with Mexico (with whom we share many demographic and epidemiological characteristics) provides strong platform from which to straighten out work locally and globally, and from which to expand to include the economic powerhouses across Pacific.

OUR BROADER BERKELEY CAMPUS AND THE UC SYSTEM allow access to leading-edge collaborators in key disciplines including engineering, computer science, social sciences, public policy, journalism, international development, business law, and beyond. As part of the UC System we have access to unequaled capacity and networks: specifically our close partnerships with UCSF joins us with a world-class medical campus.

MORE THAN 70 YEARS as one of the nation’s preeminent academic institutions in the field of public health, on a campus with a legacy and commitment to social justice, provides a unique position to lead change. We are highly regarded for the quality of our faculty and students and have a reputation for excellence in education, research, and community engagement. Our graduates are transformational health leaders across all health sectors, with a legacy of impact and innovation locally, nationally, and globally.

Why Health Policy and Management?

Be inspired by brilliant faculty and exceptional peers to improve health and health care.

Health care is a vibrant, fast-paced field that’s continually evolving. As a graduate student at Berkeley, you’ll gain the knowledge, skills, and partners you need to become a high-impact contributor at a health care employer of your choice. HPM at Berkeley offers experiences in and out of the classroom that challenge convention and help you grow as a healthcare leader.
You have had exposure to the challenges and opportunities that exist and are ready to further invest yourself so that you can be a meaningful part of a change process.

You are already called to make a difference in HPM. You are passionate about innovation and improving health and health care. You seek an interdisciplinary community of students, faculty and alumni who will engage and support you.

For more detail on who might be your peers, see the bios of current HPM students in the Appendix B.

What you will learn at Berkeley HPM

We offer a range of master’s programs that allow you to align your graduate studies in Health Policy and Management with how you want to contribute to the professional field. During your time at Berkeley, you will:

Complete course courses in health policy, economics, finance, management, and strategy.

Experience HPM in action through both a field placement and by developing and executing a Capstone project - typically a strategic initiative/business plan or a policy analysis/evaluation, often in partnership with a client organization.

Engage with employers, alumni and industry experts to see health policy and management from the lens of those on the front lines and in the executive suite.

Take electives with HPM across the other core areas of public health, and/or choose to follow your passion by exploring offerings from your partner schools and programs across the Berkeley campus: Haas School of Business, Goldman School of Public Policy, School of information, Berkeley Law, Social Welfare, City and Regional Planning and many more.
Where do HPM Grads Go?

For more detail, see the rosters of our HPM internship placements in the Appendix C.

On-campus partnerships.

Some of our key HPM collaborators are other UC Berkeley schools and programs. We share concurrent degree programs, as well as conduct joint research and promote health-care-related classes and experiences.

Meet the faculty team.
You'll learn from a preeminent faculty team dedicated to giving you access to both research-focused experts and professional faculty who offer exposure to applied HPM concepts. Together they team to help you develop your own HPM expertise and leadership skills, provide you with critical knowledge in the key disciplines, advise you about how to engage for success with different stakeholders, and offer you their connections to alumni, academic, and professional communities. Here we highlight just a few of them and the impact they are having both locally and globally. For more detail, see the profiles of HPM faculty in the Appendix A.

Affordability & Innovation/Health Economics

James Robinson, PhD, MPH is a senior member of the HPM faculty and the current division chair. He holds the Leonard Schaeffer Chair in Health Economics and is the director of the Berkeley Center for Health Technology. He teaches health economics and biomedical innovation policy and focuses his research on coverage and adoption for biotech and medical devices, pricing, and consumer-driven health care. Current projects on drug pricing are funding by the Arnold Foundation and the Commonwealth Fund. Dr. Robinson served as editor-in-chief of Health Affairs in 2007-2008 and in March 2015 published a well-received book, Purchasing Medical Innovation, on the dynamics between health systems and medical device manufacturers in the United States.

Healthcare Organizations

Amanda Brewster, PhD, MSc, Amanda L. Brewster is an Assistant Professor of Health Policy and Management at the School of Public Health, University of California, Berkeley. Her research examines how management and inter-organizational relationships influence the performance of health care organizations. Her recent work focuses on identifying effective strategies for health care and social services to work together to address both medical and social determinants of health, including studies of cross-sector collaboration at the community level, partnerships between Area Agencies on Aging and health care organizations, and screening for social determinants of health in physician practices. Her work employs a range of methods, including qualitative and mixed-methods, organizational network analysis, and longitudinal analyses leveraging large survey-based and claims-based datasets. In addition to her research on relationships between health care and social services organizations, Dr. Brewster also studies quality improvement and organizational learning in health care organizations.
Patient-Centered Outcomes of Care

Hector Rodriguez, PhD, MPH, professor in Health Policy & Management and chair of the Health Policy PhD program, is also a co-investigator for a Patient-Centered Outcomes Research Institute (PCORI)-funded project on The Comparative Impact of Patient Activation and Engagement on Improving Patient-Centered Outcomes of Care in Accountable Care Organizations. He is also associate director of the Center for Healthcare Organizational Innovation and Research (CHOIR). He has served as a management consultant to The Permanente Medical Group, where he worked with leaders and clinicians to implement major primary care practice redesigns and evaluate their impact on patient care.

Professional Development

You'll benefit from our innovative approach to professional development—such as the strong presence in the HPM curriculum for case-based and service-based learning experiences, networking opportunities, and career management services— all to ensure you stay connected to UC Berkeley, to each other, and to the outside world.

Healthcare industry partnerships: We have relationships with a rich landscape of healthcare employers in the Bay Area, including Kaiser Permanente, San Francisco General Hospital, Deloitte Consulting, Castlight Health, Genentech, and many others.

Local health care organizations offer students engaging capstone projects:
Graduating HPM students have partnered with the following organizations to complete their HPM MPH Comprehensive Exam/Capstone Projects: Blue Shield of California, Gigler.io, San Francisco General Hospital, OLE Health, Brown, Toland Physicians, Alameda HealthCare Partners, and UCSF Medical Center.
Overview of the HPM Offerings

We offer a range of master’s programs to allow you to align your graduate studies in health policy and management with how you want to contribute to the professional field:

- 2 Year MPH in HPM
- 11 Month MPH in HPM
- OOMPH (Online MPH) in HPM
- MBA/MPH – Concurrent degree program with the Haas School of Business
- MPP/MPH - Concurrent degree program with the Goldman School of Public Policy

Please see detail on each of the core master’s tracks below and check out profiles of students in each track in Appendix B.

MPH Foundational Competencies

Evidence-based Approaches to Public Health
1. Apply epidemiological methods to settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems
5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and systemic levels

Planning & Management to Promote Health
7. Assess population needs, assets and capacities that affect communities’ health
8. Apply awareness of cultural values and practices to the design, implementation or critique of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs
Policy in Public Health

12. Discuss the policy-making process (2), including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership

16. Apply leadership and/or management principles to address a relevant issue
17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate (i.e., non-academic, non-peer audience) public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

21. Integrate perspectives from other sectors and/or professions to promote and advance population health

Systems Thinking

22. Apply systems thinking tools to a public health issue to visually represent a public health issue in a format other than standard narrative

HPM Foundational Competencies

Management

1. Apply skills in collaboration, coaching and influencing to achieve organizational, policy or strategic initiative goals
2. Evaluate and select options for effective diffusion of innovation within a healthcare organization
3. Utilize an inclusive approach to management decision making

Finance

1. Utilize an inclusive approach to management decision making
2. Analyze financial statements, cost and managerial information to assess and promote the financial health of a unit, organization, or system
3. Apply analytic tools and techniques to make sound short and long-term investment decisions within a health care environment

**Policy in Public Health**
1. Examine dynamics in the design, adoption, and implementation of health policies
2. Analyze policies for their impact on health and health equity
3. Understand how to use advocacy tools to change health policy

**Economics**
1. Utilize economic theory to assess the efficiency and equity of current and proposed health policies
2. Analyze the role of incentives in shaping behaviors of health sector stakeholders

**Core HPM Classes**

We believe that a foundation in both policy and management is necessary to effect meaningful change, but if you want to specialize in one or the other of these areas, we support that through academic advising about electives, our concurrent degree options, and through robust professional advising for internships and career positions.

The HPM core curriculum includes classes such as:

- [ ] Foundations of HPM/Healthcare in the 21st Century
- [ ] Strategic Management and the Health Sector
- [ ] Organizational Behavior and Management in Health Care
- [ ] Health Care Finance
- [ ] Health Policy
- [ ] Health Economics
- [ ] Health Care Quality
- [ ] Analytic Methods for HPM
2 Year MPH in HPM

The two-year MPH HPM program curriculum is based on our faculty's philosophy that a strong working knowledge of both management and policy are necessary to be an effective health care leader. We also highly emphasize professional development via the full-time summer internship and other vehicles to hone key leadership and emotional intelligence skills and engage with the community.

Our two-year program offers frequent opportunities to engage in applied learning activities to gain core skills such as financial analysis, policy decision-making, and environmental scan, as well as to engage in both leadership and team-based approaches to problem-solving and innovation. Electives can be from HPM, other areas of BPH or elsewhere on the Berkeley campus (Haas, LAW, GSPP, etc).

UNIT REQUIREMENTS

Two-Year MPH students are required to complete a minimum of 48 units of coursework over four academic semesters and one summer. The minimum unit enrollment per academic semester is 12 units.

SCHOOL-WIDE MPH REQUIREMENTS (14 UNITS)

PH 142 Introduction to Probability and Statistics in Biology and Public Health
PH 200K Environmental Health Sciences Breadth Course
PH 200L Health and Social Behavior Breadth Course
PH 250A Epidemiologic Methods I
PH 297 Public Health Field Placement

HPM PROGRAM REQUIRED COURSES (20 UNITS)

Health Policy (options include)
PH 220 Health Policy Decision-Making
PH 220D Health Policy Advocacy
PH 220E Global Health Policy
PH W220M Health Policy Methods (online course)
PH 271E Science and Policy for Environment and Health
PH 222A Biomedical Innovation Policy (also available as an online course PHW222A)

Management and Organization: One of the two following courses (CEPH Leadership)
PH 223C Strategic Management and the Health Sector
PH 224A Organizational Behavior and Management in Health Care

Microeconomics of Health Care: One of the two following courses
PH 226A Health Economics (also available as an online course PHW226A)
PH 226C Economics of Population Health (also available as an online course PHW226C)
### Sample 2-year MPH Schedule

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td>PH142 Biostatistics</td>
<td>PH200K EHS Breadth</td>
<td>Practicum between 1st-year spring &amp; 2nd-year fall</td>
</tr>
<tr>
<td></td>
<td>PH200L HSB Breadth</td>
<td>PH231A Analytic Methods</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PH223D Foundations of HPM</td>
<td>PHW227A Healthcare Finance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PH224A Org Behavior &amp; Mgmt or Elective</td>
<td>Electives(s)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PH250A Epidemiology</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td>PH226A Health Economics</td>
<td>PH222A Biomedical Innovation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PH297 Summer Practicum Units</td>
<td>PH233 Strategy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PH220 HP Decision Making Elective(s)</td>
<td>PH223C Strategy</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>PH223E HPM Capstone</td>
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<tr>
<td></td>
<td></td>
<td>Electives</td>
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</tbody>
</table>
11 Month MPH in HPM

This accelerated MPH track is an intensive, rigorous experience, designed to give future clinical leaders a solid background in the key health policy and management competencies, as well as exposure to a wide range of skills and knowledge areas that will complement their clinical training. While there is no full-time summer internship component, students must select an organization and complete a research or project-based practicum. Electives can be from HPM, other areas of BPH or elsewhere on the Berkeley campus (Haas, LAW, GSPP, etc.)

UNIT REQUIREMENTS

11 Month MPH students are required to complete a minimum of 42 units of coursework over two academic semesters and one 6-week summer session (prior to the fall start). The program typically runs from early July to early May. The minimum unit enrollment per academic semester is 12 units.

SCHOOL-WIDE MPH REQUIREMENTS (11 UNITS)

PH 142 Introduction to Probability and Statistics in Biology and Public Health
PH 200K Environmental Health Sciences Breadth Course
PH 200L Health and Social Behavior Breadth Course
PH 250A Epidemiologic Methods I

HPM PROGRAM REQUIRED COURSES (20-24 UNITS)

Health Policy
PH 220 Health Policy Decision-Making
PH 220D Health Policy Advocacy
PH 220E Global Health Policy
PHW 220M Health Policy Methods (online course)
PH 271E Science and Policy for Environment and Health
PH 222A Biomedical Innovation Policy (also available as an online course PHW222A)

Management and Organization: One of the two following courses (CEPH Leadership)
PH 223C Strategic Management and the Health Sector
PH 224A Organizational Behavior and Management in Health Care

Microeconomics of Health Care: One of the two following courses
PH 226A Health Economics (also available as an online course PHW226A)
PH 226C Economics of Population Health (also available as an online course PHW226C)

Statistical Methods
PH 231A Analytic Methods for Health Policy and Management
**Professional Development**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
</tr>
<tr>
<td>PH 299</td>
<td>HPM Practicum (required field work for 11 Month students only)</td>
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</table>

**Health Finance**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PH W227A</td>
<td>Health Care Finance</td>
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</table>

**Capstone**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PH 223E</td>
<td>Capstone Seminar in Health Policy and Management</td>
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</table>

### Sample 11-month MPH Schedule

<table>
<thead>
<tr>
<th>11-month</th>
<th>Summer (July start)</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td></td>
<td>PH142 Biostatistics</td>
<td>PH200L HSB Breadth</td>
<td></td>
<td>PH200K EHS Breadth</td>
</tr>
<tr>
<td></td>
<td>PH250A Epidemiology</td>
<td>PH223D Foundations of HPM</td>
<td></td>
<td>PH223C Strategy</td>
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<tr>
<td></td>
<td></td>
<td>PH224A Org Behavior &amp; Mgmt</td>
<td></td>
<td>PH231A Analytic Methods</td>
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<tr>
<td></td>
<td></td>
<td>PH226A Health Economics</td>
<td></td>
<td>PHW227A Healthcare</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PH220 HP Decision Making Elective(s)</td>
<td></td>
<td>Finance</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PH223E HPM Capstone</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>PH299 Practicum</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Electives(s)</td>
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</tbody>
</table>
Online MPH (OOMPH) in HPM

For applicants who cannot participate in the residential MPH in HPM, we have an Online MPH Health Policy & Management concentration. Students will enjoy experiences in and out of the classroom that challenges convention and help you grow as a healthcare leader. Our faculty - who bring their expertise in economics, policy, organization behavior, finance, and strategy - are the same as those teaching in the residential programs.

Applicants to the OOMPH program can select the Health Policy and Management concentration or take HPM classes as part of other concentrations. The curriculum is designed for a variety of professionals - from clinicians to managers to policy leaders - across a range of healthcare areas, such as healthcare systems/medical groups, pharmaceuticals, medical devices and health insurers within for-profit, nonprofit, public health and government organizations.

Students take six core and breadth courses and then dig into HPM with five specific courses. To complete the 42 units required for the OOMPH degree, students in the HPM concentration select three elective courses of interest. Applications are available for fall and spring starts. To apply and learn more about the online format, please visit the Online Public Health page.

UNIT REQUIREMENTS
Online MPH students are required to complete a minimum of 42 units of coursework, practicum and a Comprehensive Exam. On-campus visits are also required for two summers, one week each summer.

Students enroll in 2 courses or 6 units per academic semester, including summer.

OOMPH-WIDE MPH REQUIREMENTS (18 UNITS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PH W142</td>
<td>Introduction to Probability and Statistics in Biology and Public Health</td>
</tr>
<tr>
<td>PH W200E</td>
<td>Health Policy &amp; Management Breadth Course</td>
</tr>
<tr>
<td>PH W200F</td>
<td>Environmental Health Sciences Breadth Course</td>
</tr>
<tr>
<td>PH W200G</td>
<td>Health and Social Behavior Breadth Course</td>
</tr>
<tr>
<td>PH W250A</td>
<td>Epidemiologic Methods I</td>
</tr>
<tr>
<td>PH W289</td>
<td>Interdisciplinary Seminar</td>
</tr>
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</table>

OOMPH HPM PROGRAM REQUIRED COURSES (15 UNITS)

Health Policy: One of the following two courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PH W220M</td>
<td>Health Policy Methods</td>
</tr>
<tr>
<td>PH W222A</td>
<td>Biomedical Innovation Policy Management and Organization</td>
</tr>
<tr>
<td>PH W223</td>
<td>Strategic Management and the Health Sector</td>
</tr>
<tr>
<td>PH W224</td>
<td>Organizational Behavior and Management in Health Care</td>
</tr>
</tbody>
</table>

16
Microeconomics of Health Care: One of the two following courses
PH W226A Health Economics
PH W226C Economics of Population Health
Health Finance
PH W227A Health Care Finance

Sample OOMPH HPM Schedule (fall start)

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td>PHW200G HSB Breadth</td>
<td>PHW142 Biostatistics</td>
<td>PHW200E HPM Breadth &amp; 1 week on-campus visit</td>
</tr>
<tr>
<td></td>
<td>PHW250 Epidemiology</td>
<td>PHW200F EHS Breadth</td>
<td>PHW220M Health Policy Methods</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td>PHW224 Org Behavior &amp; Mgmt</td>
<td>PHW227A Finance Elective</td>
<td>PHW289 Interdisciplinary Seminar &amp; 1 week on-campus visit</td>
</tr>
<tr>
<td></td>
<td>PHW226A Health Economics</td>
<td></td>
<td>PHW223 Strategy</td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
<td>Elective</td>
<td></td>
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<tr>
<td></td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Comprehensive Exam</td>
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</tr>
</tbody>
</table>
**MBA/MPH**

This is a 2.5-year concurrent degree program, offered in a long-standing partnership between the School of Public Health and the Haas School of Business. It has been in existence for more than 35 years, so it has a large community of alumni and provides students access to the top-notch career services and faculty mentors from both Schools.

**UNIT REQUIREMENTS**

MBA MPH students are required to complete **a minimum of 80 units of coursework** over 5 academic semesters and 2 summers. Of the 80, at least 45 units must be MBA and at least 32 units must be from SPH. The other 3 units can be from MBA, SPH or another campus department (graduate or upper division courses). Some SPH requirements are waived due to overlap with MBA Core Courses.

**REQUIRED PUBLIC HEALTH COURSES (11-14 UNITS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PH 200K</td>
<td>Environmental Health Sciences Breadth Course</td>
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<tr>
<td>PH 200L</td>
<td>Health and Social Behavior Breadth Course</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
</tr>
<tr>
<td>PH 297</td>
<td>Public Health Field Placement (can repeat 2nd summer for credit)</td>
</tr>
<tr>
<td>PH290</td>
<td>HPM and Public Health (CEPH, 1 unit online)</td>
</tr>
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**REQUIRED HEALTH POLICY AND MANAGEMENT COURSES (11 UNITS)**

<table>
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<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making (or alternative policy class)</td>
</tr>
<tr>
<td>PH223E</td>
<td>Capstone Seminar in Health Policy and Management</td>
</tr>
<tr>
<td></td>
<td>Management and Organization: One of the two following courses (CEPH Leadership)</td>
</tr>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Health Sector</td>
</tr>
<tr>
<td>PH 224A</td>
<td>Organizational Behavior and Management in Health Care</td>
</tr>
<tr>
<td></td>
<td>One of the following courses:</td>
</tr>
<tr>
<td>PH 226A</td>
<td>Health Economics A (also available as an online course PHW226A)</td>
</tr>
<tr>
<td>PH 226C</td>
<td>Economics of Population Health (also available as an online course PHW226C)</td>
</tr>
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</table>

**REQUIRED MBA CORE – REVIEW HERE.**

**REQUIRED MBA HEALTH MANAGEMENT CORE COURSES (5 UNITS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MBA297A</td>
<td>Healthcare in the 21st Century</td>
</tr>
<tr>
<td>MBA XXX</td>
<td>Various MBA elective offerings in health management (at least 2 units)</td>
</tr>
</tbody>
</table>
MPP/MPH

The MPP MPH concurrent degree program offered by the School of Public Health and the Goldman School of Public Policy can be completed in **as few as five semesters**, balancing core requirements and elective courses across the two primary Schools as well as other departments on campus. The program provides access to faculty mentoring and career services from both Schools and also offers the opportunity for you to participate in two summer internships.

**UNIT REQUIREMENTS**

MPP MPH students are required to complete **a minimum of 80 units of coursework** over 5 academic semesters and 2 summers. Some SPH requirements, including Biostatistics and the MPH Comprehensive Exam (Capstone) are waived due to overlap with MPP Core and the GSPP Applied Policy Analysis (APA).

**REQUIRED PUBLIC HEALTH COURSES (10-13 UNITS)**

- PH 200K  Environmental Health Sciences Breadth Course
- PH 200L  Health and Social Behavior Breadth Course
- PH 250A  Epidemiologic Methods I
- PH 297   Public Health Field Placement (can repeat 2nd summer for credit)

**REQUIRED MPP CORE - REVIEW HERE.**

**REQUIRED HEALTH POLICY AND MANAGEMENT COURSES (11 UNITS)**

- PH 220   Health Policy Decision-Making (or alternative policy class)
- PH 223D  Foundations of Health Policy and Management
- PH W227A Health Care Finance
- Management and Organization: One of the two following courses (CEPH Leadership)
- PH 223C  Strategic Management and the Health Sector
- PH 224A  Organizational Behavior and Management in Health Care
- One of the following courses:
  - PH 226A  Health Economics A (also available as an online course PHW226A)
  - PH 226C  Economics of Population Health (also available as an online course PHW226C)
SELECTED ELECTIVES

Below are a sampling of popular electives HPM students take at the School of Public Health, Haas School of Business, Law School, Goldman School of Public Policy and School of Information.
Financing Your Degree

Berkeley Public Health has many resources to help you fund your education and also provides more information on the Fees and Financial Aid page. Additionally, be sure to take a look at the Financial Planning Checklist.

Tuition and Fees
Tuition, fees, and charges are included on the UC Berkeley's Office of the Registrar's website along with more details about fee definitions. To view fee rates, please scroll down to the tab labeled “Graduate: Professional-School of Public Health”. If you enroll in the MPH program, you are required to pay professional degree supplemental tuition each semester. The total cost of the degree is based on the length of your program.
Tuition, fees, and charges are subject to change by the Regents of the University of California and could be affected by State funding reductions. Accordingly, they may differ from the amounts shown.

Cost of Attendance Budget
Your cost of attendance budget is the estimated average cost of completing an academic year at UC Berkeley. This estimate includes the cost of tuition and fees, room and board, supplies, transportation, and personal expenses.
Your budget also serves as a limit for the amount of grants, scholarships, fee remission, loans, and other forms of aid that can be offered to you. You may find the graduate student budget on UC Berkeley's Financial Aid and Scholarships website.

Federal Loans & Work Study
Graduate students may apply for need-based loans and work-study by submitting a Free Application for Federal Student Aid (FAFSA) and including the UC Berkeley school code (001312). To be eligible for federal student aid, students must hold US citizenship or be a permanent resident. Eligible graduate students are typically offered a combination of Direct Unsubsidized Loans and Direct PLUS Loans up to the cost of attendance.
Any questions regarding financial aid offers or programs may be directed to the Financial Aid Office by filing a case here. You may visit the Financial Aid Office for more information.

Scholarship and Fellowship Opportunities
Each academic year, merit and need-based fellowships and scholarships are awarded to eligible students by both UC Berkeley's Graduate Division and Berkeley Public Health. Incoming students nominated for scholarship and fellowship opportunities are contacted directly via email regarding their
funding offer. Awards are generally given out by nomination only by each program's respective admissions committee. There is no separate application process for these awards beyond completing the fellowships portion of the SOPHAS or UC Berkeley application. For more information about other available fellowships, scholarships and awards, please refer to the following resources:

Berkeley Public Health Fellowships, Scholarships and Awards

Berkeley Financial Aid & Scholarships

UC Berkeley Graduate Division’s Graduate Fellowships and Awards

Berkeley Financial Aid & Scholarship search

Association of Schools and Programs of Public Health (ASPPH)

Immigrants Rising

Veteran Students
Our Cal Veterans Services Center offers information regarding various types of military educational benefits.

Native American Opportunity Plan
UC's Native American Opportunity Plan ensures that in-state systemwide Tuition and Student Services Fees are fully covered for California students who are also enrolled in federally recognized Native American, American Indian, and Alaskan Native tribes. This plan applies to undergraduate and graduate students.

To learn more about the eligibility requirements visit the Native American Opportunity Plan website.

Undocumented Students
Undocumented students are eligible for Berkeley Public Health and Graduate Division awards, unless otherwise specified. AB540 eligible students are eligible for California residency for purposes of tuition. Additionally, AB540 eligible students may apply for the California DREAM Loan Program by submitting their California Dream Act Application by the March 2 deadline and following up with the Financial Aid Office. UC Berkeley's Undocumented Student Program also provides students with emergency and other grants. You may learn more about their services on their page.
International Students
International students may apply for need-based grants (including grants for students who are parents) administered by the Berkeley International Office. See more information on their page.

Graduate Student Parent Grants
Registered graduate student parents who live with dependent children and demonstrate financial need are eligible for a grant that may be applied toward housing/living expenses, dependent health insurance, child care, and/or tuition. You may visit Berkeley Graduate Division’s website for more information.

Basic Needs Center
Our Basic Needs Center provides our students with basic economic, food, and housing. Some of the services provided include a food pantry, CalFresh application workshops, housing support, emergency rental assistance, and other urgent resources.

HPM Application Frequently Asked Questions

Work Experience

How much work experience do I need to be competitive for the HPM MPH program?
This varies by track. The MBA/MPH has a median work experience of 5 years (see the MBA Class Profile). The HPM 2-year MPH program strongly recommends that applicants have a minimum of 2 years of full-time work experience.

Previous Coursework

Do I need to have taken undergraduate statistics or upper-division math classes?
While evidence of the ability to successfully complete graduate-level studies is indicated by an applicant’s scholastic record and appropriateness of academic preparation, we do not have specific prerequisite courses. It is highly recommended, however, that applicants have to take a college level math (e.g., linear algebra or calculus) or a statistics course. A course in microeconomics is also advised. Because MPH students are required to take statistics courses, as well as finance and economics, we look for applicants who have taken and done well in statistics, mathematics, or microeconomics classes in college. This foundation helps ensure that you will not have trouble with the quantitative aspects of your MPH training.
Re-entry applicants are urged to take a review course in a classroom setting before applying to the MPH program in Health Policy & Management.

**What kinds of undergraduate majors do you look for in applicants?**
The HPM program welcomes a wide range of undergraduate majors and academic backgrounds. It is the program philosophy that a diversity of backgrounds enriches the motivation and abilities of public health professions. Please review the student profiles in the Appendix to get a sense of the backgrounds of the current HPM students.

**Matching in Faculty Interests**

**Do I need to have interests that exactly fit those of a faculty member?**
While it is not required for students to have interests that exactly fit those of a faculty member, it may be beneficial for you to seek mentorship from faculty whose interests are more relevant to your academic and career goals. A list of HPM faculty research interests and courses can be found in the Appendix. You might also want to look at the full [BPH faculty roster](#) as many faculty in other concentrations have diverse interests that intersect with HPM.

Our faculty members are leaders in their respective fields and the driving force behind the School’s diverse array of centers and programs. Interacting with them will not only enrich existing interests but could also expose you to a plethora of novel opportunities and disciplines. In HPM, we have both research-based, tenure track faculty, as well as professional faculty who come to the program with many years of relevant work experience to complement with advanced degrees (MPH, MBA, MPP, etc).

**Statement of Purpose and Personal History Statement**

**What are you looking for in the Statement of Purpose and Personal History Statement?**
Both the Statement of Purpose and the Personal History Statement are required and are an essential part of your application. Your Statement of Purpose should clearly address the following:

- Why do you want an MPH?
- Why do you want to do your graduate studies at this point in your career/academic development?
- Why are you interested in health policy and management, including some discussion of your previous interest or involvement in management and/or policy related activities (note that you do not need to restate your full resume as the HPM Admissions Committee will have that available to review).
- How will the Health Policy and Management MPH degree and the graduate study experiences contribute to your short and long-term career goals?
- Why do you want to pursue these graduate studies at Berkeley Public Health?

In your Personal History Statement, please provide information that you are comfortable sharing on any personal, social, or financial challenges you have experienced that have had an impact on your candidacy as an applicant. This information helps inform our decisions, particularly in regard to fellowship nominations.

**Letters of Recommendation**

**How many letters of recommendation should I submit, and from whom?**

Three letters of recommendation are required. Of your three letters, at least one should be from someone who knows your academic potential, (a former professor or someone who can discuss your intellectual abilities) and one from someone who knows your management, policy analysis, or planning potential (such as a current or former employer).

*The MBA/MPH concurrent degree program has different criteria for letters of recommendation. Please visit Haas Admissions for additional information.*

**Fellowships**

**How do I apply for fellowships?**

Applicants seeking a graduate fellowship or scholarship awarded by the Graduate Division, Berkeley Public Health, or Health Policy and Management must file a completed application for admission by December 1. Qualified applicants are nominated for fellowships by the program based on financial need and/or academic achievement. An upper-division grade-point average (GPA) of at least 3.50 is required to be considered for a merit-based graduate fellowship. Please see the Financing Your Degree for more information.
Appendix A. HPM Faculty Profiles

Program Faculty

Stefano Bertozzi, MD, PhD, Professor of Health Policy and Management

Research Interests
Health economics and policy, focusing on the economic aspects of HIV/AIDS and on the health impact of large social programs.

Courses
• PH 200J HPM Breadth Course
• PH 220E Global Health Policy
• PH 293 DrPH Doctoral Seminar (3rd Year)

Amanda Brewster, PhD, MSc, Assistant Professor School of Public Health

Research Interests
Coordination of health care and social services, inter-organizational relationships, performance improvement, implementation of new practices, organizational culture, social determinants of health.

Courses
• PH 223D Foundations of Health Policy and Management
• PH 224E Healthcare Quality
• PH 237A Theories and Methods in Health Policy and Health Services Research

Timothy Brown, PhD, Associate Adjunct Professor, Associate Director of Research, Berkeley Center for Health Technology

Research Interests
Health care labor, high cost biomedical innovation, public health services and systems, social capital and health, markets, oral health.

Courses
• PH W200E Health Policy and Management
• PH 231A Analytic Methods for Health Policy & Management
• PH 237B Health Policy Theory & Methods B
William Dow, PhD, Professor of Health Policy and Management, Kaiser Permanente Endowed Chair

Research Interests
Health economics, global health, economic demography.

Courses
• PH 226C Economics of Public Health
• PH W226C Economics of Population Health
• PHW226F Cost Effectiveness Analysis
• PH 237D Health Policy PhD Dissertation Seminar

Robin Flagg, PhD, MPH, Lecturer in Health Policy and Management

Research Interests
Governor decision-making under the ACA: Expansion of Medicaid and State politics.

Courses
• PH 150D Introduction to Health Policy
• PH 130 Advanced Health Policy
• PH 297 MPH Field Studies

Brent Fulton, PhD, MBA, Adjunct Assistant Professor, Faculty Director, HPM Online MPH Program

Research Interests
Healthcare markets, health insurance, health workforce, accountable care organizations, mental health, California's healthcare market.

Courses
• PH 126 Introduction to Health Economics & Public Policy
• PH W226A Health Economics (online MPH program)

Meghana Gadgil, MD, PhD, Adjunct Assistant Professor

Research Interests
Human-centered design, systems and quality improvement, global health, and climate change adaptation and mitigation in the health sector.

Courses
• PH W200E Health Policy and Management
Jenny S. Guadamuz, PhD, Assistant Professor of Health Policy & Management

Research Interests
Health disparities researcher & pharmacoepidemiologist, who uses an interdisciplinary approach to identify how structural determinants impact the use of healthcare, especially medications among racial/ethnic minorities.

Ann Keller, PhD, Associate Dean of Education, Associate Professor of Health Policy & Management

Research Interests
Digital health technology, underserved patient populations, chronic disease prevention and care management, social determinants of health, electronic health records.

Courses
- PH220 Health Policy Decision Making
- PH 271E Environmental Health Policy
- PH 237B Health Policy PhD Dissertation Seminar
- PH 293.X PhD Dissertation seminar

Kim MacPherson, MBA, MPH, Program Director, Health Policy and Management Master’s Program, Co-Director, Berkeley Center for Health Technology, Executive Director, Health Management, Haas School Business

Research Interests
Intersection of reimbursement/coverage and biomedical technology, digital health, market analysis, strategic management and business planning.

Courses
- PH 223C Health Care Strategy
- PH W227A Health Care Finance
- PH 297 MBA/MPH Field Studies
- MBA 296.11 Unlocking Digital Health Innovation
- MBA 297D Trends in Biotech & Pharma
- MBA 297A Healthcare in the 21st Century
Ziad Obermeyer, MD, Acting Associate Professor of Health Policy and Management

Research Interests
Intersection of machine learning and health, decision making in public policy and clinical medicine

Courses
• PH 196 AI for Medicine and Health Policy
• PH 237D Health Policy PhD Seminar

Becky Staiger, PhD, Assistant Professor of Health Policy & Management

Research Interests
Combines approaches from health economics, health policy, and health services research to better understand how vulnerable patients access and experience healthcare, particularly through their relationship with providers.

James Robinson, PhD, Leonard D. Schaeffer Professor of Health Economics, Head, Division of Health Policy and Management, Director, Berkeley Center for Health Technology

Research Interests
Biotechnology policy and strategy, cardiac and orthopedic medical devices, health insurance coverage and design, payment methods for providers and technologies, consumer-driven health care.

Courses
• PH 226A Health Economics
• PH 222A Health Care Technology Policy
Hector Rodriguez, PhD, MPH, Henry J. Kaiser Endowed Chair in Organized Health Systems, Professor of Health Policy and Management, Chair, Graduate Group in Health Policy, Faculty Director, California Program on Access to Care, Co-Director, Center for Healthcare Organizational and Innovation Research (CHOIR)

Research Interests
Organizational influences on medical care quality and public health system effectiveness, performance measurement, and patients' experiences of ambulatory care.

Courses
- PH 224A Organizational Behavior & Management in Health Care
- PH 224D Organizational Analysis of the Health Care Sector
- PH W224 Organizational Behavior & Management in Health Care (online MPH program)
- PH 290.X Dissertation Seminar (HP PhD program)

Emeriti Faculty

Joan Bloom, PhD, Professor Emerita, Investigator, Center for Healthcare Organizational and Innovation Research (CHOIR)

Research Interests
Organizational innovation and change, effectiveness of Federally Qualified Community Clinics, disparities in health care and outcomes among under-represented populations, including immigrants with limited education and English; quality of life of cancer survivors.

Thomas Rundall, PhD, PhD, Henry J. Kaiser Professor Emeritus, Investigator, Center for Healthcare Organizational and Innovation Research (CHOIR) and Co-Director, Center for Lean Engagement and Research (CLEAR) in Health Care

Research Interests
Application of organizational theory to health care, physician practice organizations, hospital restructuring and applications of Lean in health care.

Richard Scheffler, PhD, Distinguished Professor of Health Economics and Public Policy; Director, Petris Center on Healthcare Markets and Consumer Welfare, and Global Center for Health Economics and Policy Research

Research Interests
Organization and financing of mental health services, incentives and mergers in managed care, reforming health systems in Eastern Europe.
Stephen Shortell, PhD, MBA, MPH, Blue Cross of California Distinguished Professor Emeritus and Dean Emeritus, Professor of the Graduate School, Co-Director, Center for Healthcare Organizational and Innovation Research (CHOIR), and Co-Director, Center for Lean Engagement and Research (CLEAR) in health care

**Research Interests**
Organizational correlates of quality and outcomes of care, evaluation of continuous quality improvement approaches and community-based health improvement initiatives, strategic change in the health care sector, e.g., evolution of integrated delivery systems, strategic alliances between physicians and other health care entities, diffusion of healthcare innovations and application of Lean to health care organizations.

**Professional Lecturers**

**Sheila Baxter, MPH**
- Business Operations and Strategic Support Leader, Kaiser Permanente

**Course**
- PHW 223 Strategic Management and the Health Sector

**Anthony Iton, MD, JD, MPH**
- Senior Vice President, Healthy Communities, The California Endowment
- Director and County Health Officer, Alameda County Public Health Department, 2003-2009

**Course**
- PH 220D Health Policy Advocacy

**Anna Johnson, MPP**
- Policy Director, California Competes

**Course**
- PH 220D Health Policy Advocacy
Irina Titova, MPP, MPH

- OOMPH Instructional Team Member and Program Manager

Courses
- PHW 220M Health Policy Methods
- PHW 227A Healthcare Finance
- PHW 223 Strategic Management and the Health Sector

Kip Webb, MD, MPH

- Academic Pediatrician at Stanford
- Managing Director, Provider Healthcare Practice Lead, and Chief Clinical Innovation Officer at Accenture

Courses
- PH 223E Master's Capstone in HPM
- PH 290 Doctorate Course in Leadership
Appendix B. Recent MPH Student Profiles

- Prior Education
- Employment History
- Why UC Berkeley?
- Professional Interests
- Personal Interests

MPH 1-Year Student
★ Fourth-year medical student
★ Research Assistant - Loma Linda University; Long-term substitute teacher - Moreno Valley Unified School District (MVUSD); Grant Facilitator - MVUSD and Moreno Valley College
Upward Bound Math and Science
★ I have a passion for learning and a deep desire to grow my knowledge about how to address deficits in healthcare that impact the underserved, people of color, minorities, and vulnerable populations in the US. When asked what school embodies public health, as it relates to simultaneously enhancing diversity and addressing systemic problems in all systems and institutes throughout the state and country, Cal always came to mind. This thought inspired my desire to pursue my graduate work at Cal
★ Publish two articles as a first or second author by the end of 2024; Take part or organize a global health initiative in Latin America to screen for and correct progressive diabetic retinopathy, cataracts, and glaucoma; Ophthalmologist; Director or department chair of Education, Diversity, and Inclusion at an institution; Professor of medicine
★ Run one marathon this year; read 12 books by the end of the academic year; visit Europe

MPH 1-Year Student
★ Harvard/2017; UCSF School of Medicine/Projected 2023
★ Harvard TH Chan SPH, WHO
★ Thriving, diverse community of teachers and scholars
★ Health disparities, ultrasound, OB ED care
★ Hiking, travel, learning languages

MPH 1-Year Student
★ 7 Year Accelerated BS/MD Rutgers New Jersey Medical School Class of 2020
★ Resident Physician KPSF/UCSF Dual Residency Program in Internal Medicine and Preventative Medica, June 2020 - present
★ I choose to apply to this KPSF/UCSF dual residency in Internal Medicine and Preventative Medicine for the phenomenal opportunity for a fully-funded 11-mo MPH at UC Berkeley School of Public Health. UC Berkeley SPH is well known for its progressive campus culture and is home to a dynamic intersection of policy, tech, and social leaders in the field of public health.
I get to continue my clinical training in both inpatient and outpatient internal medicine while also getting a protected year to immerse myself in the amazing environment of UC Berkeley and the Bay Area.

- General Internal medicine, primary care and preventive health; Access to healthcare in vulnerable populations; Healthcare policy and health systems improvement
- Traveling; spending time outdoors; on the water; and in the mountains; South Asian art & dance

**MPH 1-Year Student**
- MD, 2020
- Kaiser Permanente San Francisco Resident Physician
- Interested in health tech, medical devices, & digital health
- Entrepreneurship, venture capital
- Personal electric vehicles, guitar, cooking

**MPH 2-Year Student**
- B.A. in Molecular and Cellular Biology, UC Berkeley, graduated 2022
- Environmental consultant at Stantec ChemRisk working on asbestos litigation, ESG advising, researcher at UCSF looking into a vaccine platform for gonorrhea, lab manager for biotech startups at LabFellows
- The personal relationships I built with SPH faculty as an undergrad at Cal provided ample evidence of goal alignment and to true dedication to fostering the wellness of others. I am honored to be continuing my education here
- Hospital administration, healthcare consulting, reproductive health running, visiting museums, paint by numbers

**MPH 2-Year Student**
- UNC Chapel Hill Class of 2019
- Provide strategic corporate and financial communications counsel to up to 12 clients at a time, with market caps of up to $12B and across therapeutic and diagnostic areas, through important milestones such as IPO, merger, or major data; Consider industry trends and company merits to develop impactful strategies that build loyal shareholder bases, enhance equity market value, and strengthen corporate brand and reputation overall; Interface directly with C-suite, building rapport and serving as main point of contact between agency and client
- The people that Berkeley attracts, attracts me
- Biotechnology, equity, LGBTQ+ health, business behind healthcare
- Cooking, Star Wars, the East Coast

**MPH 2-Year Student**
- B.S in Radiation Therapy from Howard University, 2019
- I’ve worked as a Radiation Therapist at Sutter Eden Hospital for 2 years. I also work part time at Stanford Hospital as a Radiation Therapist.
★ I am drawn to UC Berkeley's academic excellence because I know that I will gain outstanding knowledge and practice to make a meaningful difference in society. I also love the fact that I will be learning from preeminent faculty who share similar interests such as: healthcare disparities and access and effectiveness of care to minority and underserved populations. Furthermore, I admire the professional development curriculum strategies; having case-based and service-based learning experiences, networking opportunities, and career management services all ensure proper readiness for your future career.

★ Health equity for underserved populations, health disparities, improving access to quality care
★ Traveling, hanging out with friends, trying out new restaurants/bars, and CrossFit

**MPH 2-Year Student**
★ I got my Bachelor’s of Science in Biology from Stony Brook University in New York in 2019
★ Aide and Med Tech at Woodhaven Center of Care (2017-2019) and Med Tech and Supervisor at Atria Senior Living (2020-2022)
★ I love Northern California and Berkeley is a great school
★ Healthcare Administration, Public Health Consulting, Leadership Role within Local Public Health Community, Political Coordinator
★ Hiking, Music of all kinds, Video games (especially Pokémon), Movies

**MPH 2-Year Student**
★ BS in Anthropology (Baylor University) 2022
★ N/A
★ Healthcare equity is the core of what I seek to accomplish in my professional career. In a sector increasingly reliant on technology and digitization of care, I believe it is more important than ever to build equitable digital infrastructure from the ground up. I am confident that through its faculty, network, and location, Berkeley Public Health will aid me in developing skills in policy and management work that I need to approach healthcare in a better informed and effective manner.
★ Healthcare delivery innovation, digital health technology, chronic disease prevention and care management
★ Hiking/backpacking, rock climbing, live music, and food

**MPH 2-Year Student**
★ B.A. in Political Science at UCLA, Class of 2019
★ Care Coordinator, Midi Health, July 2022 - Present; Fellowship Coordinator, Stanford School of Medicine, January 2020 - June 2022
★ I chose Berkeley for its program size and mentorship opportunities
★ Immigrant Health; Social Determinants of Health; Law and Policy
★ Live Music, movies, yoga, traveling

**MPH 2-Year Student**
★ BA, Claremont Mckenna, 2019, Science & Management
I have 4 years of experience in the biopharmaceutical industry including roles in finance, business development and commercial strategy. My most recent role was in U.S. Value and Access at Amgen.

I chose Berkeley for its integrated health management and policy curriculum, tight knit community and proximity to healthcare ecosystems in the bay area. I look forward to studying the healthcare sector through a public health lens to work toward improving health outcomes, equity and affordability.

Preventative Health, Health Equity, Cost Effectiveness, Healthcare Reform

Hiking, Volleyball (grass, beach or indoor), Yoga, Spikeball, Reading

MPH 2-Year Student

English BA 2019

Behavioral technician for Esperanza therapy services, programs specialist for Alliance in Aging

Location is close to family, top MPH programs, and the fellowship offer

Public health advisor, epidemiology, program director in county, state, or federal level

Camping/hiking, learning languages, roller skating

MPH 2-Year Student

B.S Public Health 2018

Health Fellow at Americorps; Quality Assurance Specialist at El Centro De Amistad

I chose UC Berkeley because of their commitment to diversity and inclusivity aligns with my values.

Improving health outcomes, health equity, health technology

Legos, plant enthusiast, video games, hiking

MPH 2-Year Student

B.A. Tufts University 2018

Community health worker at federally qualified community health center; public health consulting (projects include workforce well-being, COVID-19 disparities, community health needs assessments, national health center data reporting)

Supportive and progressive environment; transitioning back to the west coast from the greater Boston area

Health equity; health systems transformation and integrated care; collaborations/partnerships with community organizations and members

Climbing; photography; crafts; baking

MPH 2-Year Student

UC Merced B.A in Public Health/ 2020

Clinical Laboratory Associate/ Color Health; COVID-19 Vaccine Coordinator in Tulare County/ Color Health; Clinical Laboratory Associate/Color Health; COVID-19 Vaccine Coordinator in Tulare County/Color Health

I chose Berkeley because of its faculty and professional opportunities.

Improve patient outcomes in rural health clinics; provide effective and affordable medication; supply rural low-income communities with medical specialists.
★ Playing my guitar, sketching, dancing

**MPH 2-Year Student**
★ B.A Political Science, UC Santa Barbara, 2020
★ Contact Tracer and Investigator, Lifelong Medical, Oakland, CA January 2021 – Present; Intern, Monterey County Health Department, Salinas, CA June 2020 – December 2020; Facilitate the implementation of the Health Department Strategic Plan during COVID-19; Intern, UCSF Benioff Children’s Hospital, CHAMPS Program, Oakland, CA June 2019 - August 2019;
★ Because of the schools connection to the community and resources to help students succeed
★ Hospital Administration; Health Care Administration; Health Consulting; Health Insurance Professional
★ Music, Hiking, Painting/Drawing, Traveling

**MPH 2-Year Student**
★ B.A. Chemistry and B.A. Latina/Latina Studies @ SF State 2016
★ San Francisco Health Plan
★ To help develop projects to address social issues in health care
★ Street Medicine, Program Implementation, Mobile Clinics
★ Guitar and Saxophone player; Mountain Biking

**MPH 2-Year Student**
★ BA, 2010
★ Outdoor Educator, Substitute Teacher, Nonprofit Education Program Director, Emergency Medical Technician, Paramedic, EMT/Paramedic Program Instructor
★ Access to academic resources, strong professional network, location, recommendations from colleagues
★ Prehospital Emergency Medicine, Client-centered Care, Community Health Improvement, Community Paramedicine, Social Determinants of Health, Workplace Culture
★ Surfing, playing music, spending time with family and friends, building things, fishing

**MPH 2-Year Student**
★ BS Public Health, Minor in Complementary & Alternative Health Practices, San Jose State University 2019
★ Lead Patient Care Coordinator & Virtual Care Navigator @ Crossover Health; Lead Student Liaison @ SJSU Student Health & Wellness Center; Health Education & Complementary and Alternative Health Intern @ Kaiser Permanente San Jose
★ I chose UC Berkeley because of the renowned academic prestige, small & tight-knit cohort, network of distinguished faculty, and proximity to the technological & innovative healthcare space in the Bay Area.
★ Health Care Innovation; Digital Health Technology & Intervention; Access to dependable, equitable, & inclusive health care; Organizational healthcare performance
★ Live music & music festivals; Traveling, good food, & new experiences; Computer/board/card games with friends; The Marvel Cinematic Universe

**MPH 2-Year Student**
★ Bachelor of Science in Neurobiology, Physiology, and Behavior with a minor in Managerial Economics at University of California, Davis
★ Clinical research coordinator and lead finance analyst at UC Davis Medical Center; operations lead at Mishe (start-up company aiming at promoting price transparency)
★ Location is close to the biotech hub in San Francisco, renowned faculty members, vast resources to support graduate students
★ Biotech/pharmaceutical industry, healthcare insurance, policy innovation, health equity
★ Food, movies, music

**MPH 2-Year Student**
★ UCLA, BS in Psychobiology, 2018
★ During my time at UCLA, I worked as a research assistant and aided in several projects aimed at understanding how cultural factors and family environments influence depression and anxiety in Latinos and rural populations. After graduating I worked as a practice manager and intake coordinator at a private mental health clinic, connecting patients to mental health services and leading community education/outreach.
★ I was drawn to the faculty and their research. The faculty members are incredibly approachable and I feel that this is the best environment for me to grow and develop the skills I need to make an impact in the public health field.
★ I am interested in improving healthcare quality and access, addressing healthcare disparities in underserved communities, and exploring how social determinants of health act as barriers within healthcare delivery models.
★ Coffee brewing, going on long bike rides, and picnics with friends.

**MPH 2-Year Student**
★ UCLA Environmental Science B.S. - Graduated 2021
   LAC+USC Wellness Center - Wellness Navigator Intern: Facilitated patients take control of their own health and wellbeing through culturally sensitive prevention services to address root causes disease improving health outcomes.
★ UC Berkeley was my dream graduate program as it's ranked 8th in the country for Public Health and in terms of research opportunities. I know I would have plenty at CAL. Also, being a Los Angeles native and going to UCLA I have been in Los Angeles my entire life so this was an opportunity to explore and start a new chapter in my life. I know the bay is a hub for new public health policy and activity so the best place naturally to take my academic and professional journey if given the opportunity is here in the bay. I am very excited to start at
CAL and look forward to continue my professional, academic, and personal growth.

★ Health inclusivity & Access, Medical Education Pipeline, Chronic illness Intervention, and Health Care Administration
★ Reptiles & Amphibians, Technology/Computers, Video Games, and Music Composition/Production

**MPH 2-Year Student**
★ I earned my B.S. in Political Science and History at Santa Clara University in 2015.
★ I worked at the County of San Mateo’s Human Services Agency as a Medi-Cal and CalFresh case worker. I also worked as a Developmental Disabilities Case Manager for a non-profit organization, La Familia.
★ I decided to attend UC Berkeley due to its location, cohort size, vast array of opportunities, and accessible faculty.
★ I am interested in access to care, health equity, health systems, and Medicaid policy.
★ I am personally interested in cooking, hiking, photography, and traveling.

**MPH 2-Year Student**
★ B.A. English and Economics from UC Berkeley, Class of 2019
★ Senior Consultant at Guidehouse, Healthcare Strategy (August 2019 - June 2021) - Consulted for a variety of clients projects included state admin of a school-based Medicaid program, assessing a 1,000+ physician medical group for service and site rationalization opportunities, and project management for a provider-led health plan’s payer enablement services
★ I chose UC Berkeley for my MPH because of its strong presence in the Bay Area, interdisciplinary approach across policy, economics, and management, and diverse community of leaders and peers.
★ Medicare and Medicaid policy, healthcare economics, Clinical integration and coordination of care, Social determinants of health and health equity across marginalized populations
★ Reading/writing poetry, Ocean/water-related things (swimming, snorkeling, aquariums, etc.), Anything and everything Disney (especially Disneyland)

**MPH 2-Year Student**
★ 2017
★ I have been a consultant at Deloitte Consulting for four years, working with clients across the healthcare industry including providers, insurers, and state departments of health services.
★ I chose Berkeley due to the school’s commitment to addressing social justice and health equity issues, BPH’s strong relationships with top health organizations in the Bay Area, the flexibility to take classes across all graduate programs, and the level of faculty engagement with students.
★ I am interested in care management, the role of technology in health care, health education, and reducing barriers to care access.
★ In my free time, I like to go hiking and biking, bake or cook new recipes, read, and watch movies.
MPH 2-Year Student
★ University of California, Berkeley, Political Science, 2019
★ Marsh & McLennan Agency, Compliance Associate (Employee Health Benefits Division)
★ I chose Berkeley because of its program and strong commitment to inclusivity. I also did my undergraduate degree at UC Berkeley, I loved the campus culture, and I want to be a part of that again.
★ Health care payment reform, improving care outcomes, health insurance
★ Reading, hiking, and being outdoors

MPH 2-Year Student
★ BA in Public Health Policy, Class of 2020
★ UCI Student Center & Event Services, Building Lead Manager (2017-2019), UCI Contact Tracing & Vaccine Navigation Services, Community Education Specialist (2020-2021)
★ I chose to do my graduate studies at Berkeley for its excellent faculty, staff, and resources that will guide me to the right career direction after graduate school. The School of Public Health is a world-class program that will provide me with robust knowledge to become an effective leader in a major health care organization.
★ Public Health Consultant, Health Administration, Deputy Public Health Officer
★ Working out, Watching the sunset, Traveling

MPH 2-Year Student
★ BA in Neuroscience from Columbia University/2016
★ 2016-2021 IQVIA (f.k.a. IMS Consulting Group: worked as a life sciences consultant for pharma/biotech companies (primarily those located on the West Coast). Areas of focus included commercial forecasting and portfolio strategy, digital health, and US market access.
★ I chose to pursue my MPH at Berkeley because of the small HPM cohort size, impressive faculty and current students I spoke to, location in the Bay Area, and the program affordability.
★ Access to care/affordability, Health equity, Health technology, Medicare/Medicaid policy
★ Pretty much anything outdoors (especially running and hiking), Baking (or attempting to), Photography

MPH 2-Year Student
★ BS, University of Illinois at Urbana-Champaign, Community Health, 2018
★ For almost three years, I worked as a Patient Care Program Associate at the Gordon and Betty Moore Foundation in Palo Alto, CA where I managed a portfolio of grants in support of nurse leaders and innovators as well as serious illness care.
★ I chose to pursue my graduate studies at UC Berkeley due to the School of Public Health’s focus on health equity, as well as professor accessibility due to HPM’s small cohort size, client-based learning experiences, and the Bay Area location.
★ Health equity, digital health, human-centered design thinking, & maternal health.
★ Playing tennis, hiking, biking, singing, playing board games with my family, & spending time with my 16th month old niece!

**MPH 2-Year Student**

★ UC Berkeley 2019  
★ Medi-Cal Strategy and Operations Intern, Kaiser Permanente NCAL Business Office; Clinical Consultant, CloudMed (formerly Triage Consulting Group)  
★ With an aspiration to pursue a career in Internal Strategic Management, UC Berkeley’s MPH will help me advance innovative and equitable solutions to complex issues impacting minority health outcomes system wide. I value UC Berkeley for its strong vision in social justice and focus on health care research and innovations.  
★ Data Analytics (SQL), Healthcare Performance Improvement, Health Tech, Strategic Design Thinking for Healthcare Equity  
★ Hiking, Reading (Favorite Genre: Historical Fiction), Traveling (Bucket List: Backpack across South East Asia), Stand-Up Comedy

**MPH 2-Year Student**

★ BS, University of California, Davis, Biochemistry and Molecular Biology, 2015  
★ For the past six years, I've worked at a digital health start up focusing on project management, quality control, and data management.  
★ I chose UC Berkeley because I wanted to join other like-minded students passionate about healthcare and who have a diverse range of experiences across mutual functions and sectors of healthcare.  
★ Quality improvement, digital health innovation and implementation, healthcare access, maternal health outcomes  
★ Theater, reading, podcasts, watching baseball/basketball

**MPH 2-Year Student**

★ BA in Biology, 2014, Vassar College  
★ My most recent position was Program Manager for the UCSF Bioethics Program, where I led administrative activities and worked on research projects related to the social and ethical implications of emerging genomic technologies in clinical and public health contexts. Before that, I worked as a researcher at UCB where I helped image genetic networks in living embryos.  
★ I chose Berkeley for the interdisciplinary nature of the program and the breadth of opportunities, academic and professional, offered at Berkeley and in the Bay Area.  
★ Public trust and governance of biomedical data collection and reuse, Precision medicine/health equity, Learning health systems  
★ Reading speculative fiction, Bike rides, Tacos and dim sum
MPH 2-Year Student
★ 2017-2019: Program Associate at Orbis International, global health nonprofit, coordinating volunteer medical staff deployed on international programs. 2019-2021: Strategic Projects Coordinator at New York City Department of Health, working on quality improvement initiatives for independent primary care practices and citywide COVID-10 emergency response.
★ I chose Cal for the quality of its public health faculty and the size/composition of the HPM cohort. I’m very excited to be a part of a small, diverse group of professionals passionate about public health!
★ Global humanitarian health, federal health policy, data analysis
★ Baking desserts, snow sports like skiing and snowboarding, drinking overpriced coffee

MPH 2-Year Student
★ University of Southern California, B.S. Public Policy, 2016
★ Healthcare analytics at Google - helping payers and providers find business and technology opportunities based on industry trends; Healthcare consulting at Triage Consulting Group - helping providers to recover revenue and strengthen relationships with payers.
★ Small cohort size and dedicated support from faculty; the strong vision of social justice and equity
★ Community-based healthcare, health equity, clinic management
★ Spending time outside, podcasts, reading, road trips

MPH 2-Year Student
★ UCLA, 2021
★ Health Career Connections Intern; COVID-19 Health Equity and Awareness student program manager
★ I want to learn more about health equity and its interaction with health policies that exist and how that can change over time. I also really admire the teaching staff at Berkeley and know they will be great mentors throughout my time here.
★ Health equity, health coverage, social determinants of health, healthcare management
★ Hiking, cooking, finding new coffee spots, lacrosse
### Appendix C. Selected Practicum Placement Sites

<table>
<thead>
<tr>
<th>Track</th>
<th>Internship Site</th>
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<tbody>
<tr>
<td>2 Year MPH</td>
<td>Asian Health Services</td>
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<td>2 Year MPH</td>
<td>Blue Shield of CA</td>
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<td>2 Year MPH</td>
<td>CA Health Benefits Review Program</td>
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<td>Castlight Health</td>
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<td>CMS - CMMI</td>
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<td>ConnectWell</td>
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<td>Contra Costa Regional Medical Center</td>
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<td>Covered California</td>
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<td>Genentech - Access Solutions</td>
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<td>2 Year MPH</td>
<td>Genentech - Pricing, Contracts, Distribution</td>
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<tr>
<td>2 Year MPH</td>
<td>Genentech - Channel Operations</td>
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<td>2 Year MPH</td>
<td>Ginger</td>
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<td>Kaiser Permanente - Care Management Institute</td>
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<td>National Center for Youth Law</td>
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<td>National Institute for Public Health, Mexico</td>
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